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| |  | | --- | | **The Outsiders Presentation**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **15 14 13** | **12 11 10 9** | **8 7 6 5** | **4 3 2 1** |
| **Requirements** | All requirements are met and exceeded. The presentation contains all of the following features: data, lists, sentences, statistics, poll results, graphs, pictures, explanations, and is easy to read and understand. | All requirements are met. The presentation contains all of the following features: data, lists, sentences, poll results, graphs, pictures, and is easy to understand. | One requirement was not completely met out of the following: data, lists, sentences, poll results, graphs, pictures, and is easy to understand. | More than one requirement of the following was not completely met: data, lists, sentences, poll results, graphs, pictures, and is easy to understand. |
| **Workload** | The workload is divided and shared equally by all team members. Each team member does his/her part according to the instructions given for his/her role. | The workload is divided and shared fairly by all team members, though workloads may vary from person to person. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. |
| **Content** | Covers topic in-depth with details and examples. Students show knowledge of theme and how to analyze the theme’s development throughout the novel. Students show understanding of the events and their causes in the novel. Students show understanding of how elements of a story interact: setting shapes plot, characters shape plot, etc. | Includes essential knowledge about the topic. Subject knowledge appears to be good. Students show understanding of all but one of the following: how to analyze the theme and how theme’s development throughout the novel, the evens of their causes in the novel, and how elements of a story interact: setting shapes plot, characters shape plot, etc. | Includes essential information about the topic but there are 1-2 factual errors in the following: how to analyze the theme and how theme’s development throughout the novel, the evens of their causes in the novel, and how elements of a story interact: setting shapes plot, characters shape plot, etc. | Content is minimal OR there are several factual errors in the following: how to analyze the theme and how theme’s development throughout the novel, the evens of their causes in the novel, and how elements of a story interact: setting shapes plot, characters shape plot, etc. |
| **Organization and Attractiveness** | Content is well-organized, using headings or bulleted lists to group related material. The presentation makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | The presentation uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. The presentation makes good use of font, color, graphics, effects, etc. to enhance the presentation. | Content is organized logically, but there are a few unorganized sections of the presentation OR the presentation uses font, color, graphics, etc., but occasionally these distract from the presentation content. | There was no clear or logical organizational structure, just has facts in random places OR the presentation uses font, color, graphics, effects, etc., but these often distract from the presentation content. |
| **Mechanics** | The student demonstrates the commands of the conventions of Standard English: capitalization, punctuation, and spelling by having three or fewer misspellings and/or mechanical errors. | The student mostly demonstrates the commands of the conventions of Standard English: capitalization, punctuation, and spelling by having four to seven misspellings and/or mechanical errors. | The student demonstrates some of the commands of the conventions of Standard English: capitalization, punctuation, and spelling by having eight to ten misspellings and/or mechanical errors. | The student demonstrates a low amount of the commands of the conventions of Standard English: capitalization, punctuation, and spelling by having ten or more misspellings and/or mechanical errors. |
| **Oral Presentation** | The oral presentation is well-rehearsed with smooth delivery that holds audience attention. | The presentation is rehearsed with fairly smooth delivery that holds audience attention most of the time. | The delivery is not smooth, but is able to maintain interest of the audience most of the time. | The delivery is not smooth and audience attention often lost. |